

Scope and Sequence Project

Magic Conch Shells

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Demographics

Location: Key West, Florida

Horace O'Bryant School – K-8



Key West High School



Town Population: 25,704

Horace O'Bryant Enrollment: 1,030

Key West High School Enrollment: 1,161

Ethnic Composition:
White 67 %
Hispanic 18 %
African American 11%
Two or more races 2%

Key West is a suburban beach town off of the mainland of Florida. With close proximity to the water and warm weather year round it is the perfect place to implement water sports and outdoor activities into physical education.

Mission Statement:

Our mission is stated as such, to give students the keys to start and run their own lives in the best, healthiest way possible. Physical education is a crucial aspect of a child's development. It not only promotes physical benefits, but cognitive, and affective benefits as well. Physical education promotes living healthy well balanced lives. Furthermore, it has direct correlations to success in all other content areas. An assortment of skill development, including gross and fine motor skills will be addressed, as well as health and wellness. The main areas of focus will be motor skill development, fitness, nutrition, and the dimensions of wellness.

Curricular Goals:

	K-5	6-8	9-12
Cognitive	PE 1- Students will identify and	PE 1- Students will identify and	PE 1- Students will identify rules
	understand vocabulary words	describe proper technique used	and strategies of various sports
	and concepts related to physical	during super fundamental skills.	and activities.
	activity.		
	PE 2- Students will be able to	PE 2- Students will understand the	PE 2- Students will be able to
	identify the importance of	importance of physical fitness	identify health and skill fitness
	physical activity.	components.	components.
	HE 1- Students will identify	HE 1- Students will identify key	HE 1- Students will identify key
	various body parts and properly	components of safety.	components of sexual education.
	identify where they are located.		
	HE 2- Students will identify	HE 2- Students will identify key	HE 2- Students will identify various
	proper ways to maintain good	components of safety.	substances and their effects.
	hygiene.		
Aff+i	DE 4. Dans a material sub-199. Le	DE 4. Charleman will all all a	DE 4. Charles to a city do a control
Affective	PE 1- Demonstrate ability to work	PE 1- Students will value the	PE 1- Students will demonstrate
	with peers towards common	importance of physical activity and	good sportsmanship during
	goals.	lifelong fitness.	competitive activities.
	PE 2- Students will enjoy physical	PE 2- Students will enjoy the value	PE 2- Students will find new
	activity with classmates.	of super fundamental skills.	fitness activities that they enjoy to promote a healthy lifestyle.
	HE 1- Students will value having	HE 1- Students will enjoy learning	HE 1- Students will devote life to
	good hygiene techniques	ways to maintain balance through	being healthy after high school.
	throughout their lives.	healthy relationships.	
	HE 2- Students will enjoy knowing	HE 2- Students will understand the	HE 2- Students will display
	how their body moves.	importance of safety.	maturity throughout discussions.
Psychomotor	PE 1-Students will demonstrate	PE 1- Students will perform super	PE 1- Students will demonstrate all
	use of time, force, flow, levels,	fundamental skills in a variety of	health and skill fitness
	and direction through the use of	activities.	components.
	games and activities.	55.0 Ct. 1	25.2 6: 1
	PE 2- Students will demonstrate	PE 2- Students will participate in	PE 2- Students will participate in
	locomotor and non-locomotor	physical fitness activities.	sport education teams.
	skills through use of activities.		
	HE 1- Students will demonstrate	HE 1- Demonstrate safety	HE 1- Students will demonstrate
	where body parts are and how	procedures.	knowledge of sexual education
	they move properly.		through various presentations.
	HE 2- Students will perform	HE 2- Students will move	HE 2- Students will demonstrate
	proper hygiene techniques.	throughout classroom to	knowledge of various substances
		designated dimensions, illustrating	through presentations.
		knowledge of dimensions of	
		wellness.	

Content Areas

K-5 Physical Education:

Motor Skills: the coordination of muscles that involves the movement of muscles in order to perform a specific task. Some examples would be locomotor and non locomotor movements.

Manipulative Skills: skills that require an individual to use an object to complete a task that are fundamentals for various activities that can be performed throughout a lifetime. Throwing, catching, and striking are a few examples.

Fitness: the state of health and well-being that has many components and is essential for every human being. Some components of fitness would be cardiovascular, core, and stretching/flexibility.

Cooperative: strategy where individuals learn to work together despite having different backgrounds, talents, and understanding of the material. This incorporates sportsmanship, team-building, and communication.

Dance: a series of movements in time usually through the sound of music. Line dances, interpretive dance, and ballet are a few examples.

K-5 Health

Personal Health: a person's ability to take care of themselves and leading a healthy lifestyle. Examples are hygiene and physical activity.

Safety: condition where an individual reduces the risk of being in danger or it is unlikely to cause injury. Ways to practice safety are to not talk to strangers, know what to do in an emergency, and knowing 911.

Nutrition: process of providing and/or obtaining food necessary for health and growth. Knowing the food groups and what foods are healthy are a couple examples.

6-8 Physical Education:

Fitnessgram: The Fitnessgram is a comprehensive fitness assessment. It is used to test the cardiovascular, muscular endurance, muscular strength, flexibility, and body composition components of the students.

Superfundamental Skills: This Content Area addresses components used in competitive sports to improve individual performance, such as throwing and catching.

Golf: Golf is an individual sport that is played in an open field area. It requires a small hard ball with a set of golf clubs, with the objective being to try and hit the ball into a small circular hole in the lowest amount of strokes possible.

Aquatics: The Content Area of aquatics covers the basics of swimming along with different activities that include physical objects/boards.

Yard Games: The yard games addressed in this curriculum are Corn hole, Can Jam, Horseshoes, Bocci Ball, and Spike Ball. These are games that require two teams with two teammates and engage teamwork and strategy.

6-8 Health:

Safety: This Content Area covers a variety of different ways that safety plays an important role that influences personal health.

Nutrition: This Content Area addresses different aspects of healthy eating and choices.

Dimensions of Wellness: These units cover different facets of health and wellness and ways to improve overall health.

9-12 Physical Education:

Individual Sports: A section focused on sports played individually aimed at becoming lifelong activities. Examples are bowling, archery and cycling.

Team Sports: A section focused on the rules strategies and gameplay of various team sports as well as cooperation and sportsmanship. Examples are basketball, softball and soccer.

Racket Sports- A section focused on the rules, strategies and gameplay of the main five racquet sports both played individually and with a partner. Examples are tennis, pickleball and badminton.

Adventure- A section focused on nonstandard forms of teaching in order to get students out of their comfort zones and build cooperation, teamwork and bonds with classmates. Examples ice breakers, obstacle course and rock climbing.

Water Sports- A section focused on various individual and team activities done in the water as another location for exercise. Examples are crew, water polo and surfing.

9-12 Health:

Drugs/Alcohol- A section focused on various drugs and alcohol and their effects on the body. Examples are club drugs, recreational drugs and addiction/recovery.

Sex Education- A section focused on teaching students all aspects of appropriate and safe sexual behaviors as well as consequences arriving from irresponsibility. Examples are relationships, safe sex, and child care.

Drivers Education- A section focused on educating students on road safety and preparing them from their drivers and boating test/permit. Examples include road signs, road test and car maintenance.

K-5 Scope and Sequence

			K	1	2	3	4	5
Motor S	kills	1	- 1	<u> </u>		۳		
	Locomotor							
	20001110101	Walking	1					
		Running	1					
		Skipping		1				
		Galloping		1				
		Jumping			1			
		Leaping			1			
	Non-locomotor	Zoaping						
	1101110001110101	Bending	1					
		Pushing	1					
		Pulling	1					
		Twisting	•		1			
		Turning			1			
		Spinning			1			
	Shapes	- Priming		 	 '		 	\vdash
	Спароз	Straight		1		 	 	\vdash
		Curved		1				+
		Wide		1				+
		Narrow		1				
		Tall		1				
		Short		1				
	Pathways	Short		<u>'</u>				
	railiways	Straight	1					
		Forward/Backward	1					
		Zigzag			1			
		Curved			1			
	Planes	Curveu			'			
	Flaties	Lliah	1					-
		High Middle	1					
			1					
DE Cont	ont Aron 1 Totala	Low		8	7	0	0	
PE Cont	ent Area 1 Totals		10	0	_ /	0	0	0
Maninul	ative Skills	1		I	I	1	I	
Manipui	Throwing							-
	Throwing	Proper Technique			1			-
		Overhand/Underhand			1			
		Stationary Targets		<u> </u>	1	1		
	Catabina	Moving Targets				1		\vdash
	Catching	Heiner Two Hende		1				
		Using Two Hands		1				
		Tracking the Ball		1		_		
	Otal Land	Using a Glove				1		
	Striking	Danner Teelering		ļ		-	<u> </u>	\vdash
		Proper Technique		ļ	1		<u> </u>	\vdash
		Using a Tee				1		
		Using a Bat				1	<u> </u>	
	İ	Moving Object			Ī	ĺ	1	1

		Lloing a Docket				1		1
	Dolling	Using a Racket						I
	Rolling	Dropor Toobnique				1		
		Proper Technique Using Targets				-	1	
		Bowling					ı	1
	Kicking	DOWING						I
	Ricking	Proper Technique			1			
		Stationary Targets			1			
		Moving Targets			<u> </u>		1	
		Soccer					1	1
DE Cont	I ent Area 2 Totals	Soccei	0	2	6	5	3	3
FE COIL	eni Area 2 Totais		U		0	5	3	3
Fitness	Ī	1			l	1		
i itiic33	Upper Body					-		
	Оррсі Воду	Push Ups						1
		Pull Ups						1
	Lower Body	i un ops						-
	_ovor body	Jumping			1			
		Leaping			1			
		Squats			-		1	
	Core	Oquais					'	
	0010	Sit-Ups					1	
		Crunches					1	
		Planks					'	1
		Six Inches						1
	Stretching	OIX ITICITES						'
	Stretching	Static		1				
		Dynamic			1			
		Yoga			'	1		
	Cardio	i oga				<u>'</u>		
	Cardio	Walking	1					
		Running	1					
		Swimming	'		1			
		Heart Rate			'		1	
PF Cont	ent Area 3 Totals	Tieart Ivale	2	1	4	1	4	4
I L COIN	CHI AICA O TOLAIS					<u> </u>		
Coopera	ative	1			I	1		
СССРОГС	Sportmanship							
	Орогиналогир	Personal Responsibilty	1					
		Working with Others	1					
		Accepting Feedback	•	1				
	Communication	seepig i codbdoit		•				
	Communication	Verbal	1					
		Non-Verbal	•	1				
		Body Language		1				
	Safety	Dody Languago		•				
	Caroty	Rules	1					
		Procedures	1					
		Spatial Awareness			1			
		Proper Equipment			1			
	Offensive Strateg				- '-			
	STICITORY C CITALE	Varying Speeds					1	
		varying opoodo			<u> </u>		'	

		Varying Directions					1	
		Fakes						1
	Defensive Strate							
	20.0	Changing Body Shape				1		
		Changing Body Angle				1		
		Varying Speeds				<u> </u>	1	
PF Cont	ent Area 4 Totals	varying opecas	5	3	2	2	3	1
I L COIR	CHI / HCa + Foldis						<u> </u>	<u> </u>
Dance					I			
Dance	Elements							
	Liements	Body			1			
		Action			1			
					1	-		
		Space Time			I	1		
	Out of the Danie	Energy				1		
	Creative Dance	 -					4	
		Tempo		ļ		ļ	1	
		Rythym					1	
		Force					1	
		Power						1
		Speed						1
		Relationships						1
	Explorative Dance	e						
		Directions				1		
		Levels				1		
		Patterns				1		
		Personal Space						1
		Partner/Group Dance						1
	Square Dance							
		Side Step				1		
		Heel Touch				1		
		Grapevine				<u> </u>	1	
		Promenade					1	
	Line dances	riomenade					'	
	Line dances	Cha Cha Slide				1		
		Cotton Eye Joe		 		1	1	
		Macarena Electric Slide		1				
							1	
		Cupid Shuffle		<u> </u>	<u> </u>	<u> </u>	ļ	1
DE 0 4	<u> </u>	Wobble						1
PE Cont	ent Area 5 Totals	<u> </u>	0	0	3	9	7	7
Dono	al Haalth	 		1	ı		1	
Persona	al Health							
	Hygiene	Солто						
		Germs	1					——
		Hand Washing	1		ļ			
		Tooth Brushing	1	<u> </u>				
		Bathing Regularly		1	ļ			
		Deodorant Use		1				
	Body Systems							
		Skeletal		1				
		Digestive		1	<u> </u>			

		1		1		.		ı
		Circulatory				1		
		Muscular				1		
		Respiratory						1
		Reproductive						1
	Physical Activity							
		Importance	1					
		Activity Time	1					
	Skin Care							
		Using Sunscreen					1	
		Sun Safety					1	
		Self Check for Abnorm	alitites					1
	Bullying							
	, ,	Identifying Bullying			1			
		Types			1			
		What to do if you Witne	ess			1		
		Standing Up for Others						1
		Respecting Peers						1
HE Con	tent Area 1 Totals		5	4	2	3	2	5
112 0011	tone / trota i		Ü	•		Ŭ		Ü
Safety	T							
Carcty	Emergency Cont	arts						
	Efficigency Cont	911 (Police, Fire)	1					
		Know Their First Name	_	1				
		Know Their Flist Name		1				
		Know Their Address	TIDEI	1				
	Stronger Denger			ı				
	Stranger, Danger	Be Cautious	1				├──	
		Know Your Surrounding						
		,						
		Don't Go Anywhere Alc			-	<u> </u>	<u> </u>	
	T	Never Take Anything F	1			-	<u> </u>	
	Transportation Sa						<u> </u>	
		Wearing a Seat Belt			1			
		Sitting in the Proper Se			1			
		Wearing a Helmet on a			1			
		Wearing a Life Preserv	er		1			
	First Aid							
		Band-Aid Use		1		ļ	<u> </u>	
		Cleaning Cuts		1			<u> </u>	
		Who to Contact		1			<u> </u>	
	Fire Safety						<u> </u>	
		Stop, Drop, and Roll	1				<u> </u>	
		Fire Escape Route (Sc						
		Emergency Home Plan			1			
		Don't Mess with Matche			1			
		Fire Extinguisher Locat	ion/Use)			1	
		Fire Protocol					1	
HE Con	tent Area 2 Totals		7	6	6	0	2	0
Nutritio	n							
	Foods							
		Healthy			1			
		Unhealthy/Junk			1			
		. ,				•		

	Fast Food			1			
	Proper Care				1		
	Checking Expirations				1		
Food Groups							
	Fruits		1				
	Vegetables		1				
	Dairy		1				
	Meats		1				
	Grains		1				
Food Labels							
	How to Read Them						1
	Importance						1
	Serving Sizes						1
Nutrient Classes							
	Carbohydrates					1	
	Fats					1	
	Proteins					1	
	Sugar					1	
Decision Making							
	When to Eat				1		
	Snacking				1		
	Hydration	·			1		
HE Content Area 3 Totals		0	5	3	5	4	3

Physical Education Total Offerings	17	14	22	17	17	15
Health Education Total Offerings	12	15	11	8	8	8

6-8 Scope and Sequence

			6	7	8
Fitnessgram			 	,	•
-	Cardiovascular Fitness				
		Walking	1		
		Jogging	1		
		Running	1		
		Swimming		1	
		Pacer	1		
		Mile Run	1		
	Muscular Strength				
	J	Squats		1	
		Pushups		1	
		Pullups			1
		Bench Press			1
		Bicep Curls		1	
		Should Press		1	
	Muscular Endurance				
		Jumping Jacks	1		
		Planks		1	
		Mountain Climbers		1	
		Bench Press			1
		Sit Ups	1		
	Flexibility	<u> </u>			
		Sit-and Reach	1		
		Trunk Lift	1		
		Shoulder Stretch			1
		Upper Body Stretch		1	
		Lower Body Stretch		1	
	Yoga	<u> </u>			
		Warrior Poses			1
		Downward dog			1
		Staff Pose			1
		Conquered Breathing			1
PE Content Area 1 Totals			9	9	8
		- -			
Superfundamental Skills					
	Kicking	_			
		Inside of Foot	1		
		Alignment	1		
		Accuracy	1		
		Different Objects	1		
	Throwing	·			
		Over hand throw	1		
		Under hand throw	1		
		Overhead pass	1		
		Accuracy	1		
		Technique	1		
	Striking				
		•	-	-	

		Baseball/Softball Swing	1	1	
		Raquet Serve		1	
				1	
		Striking w/Racquet Golf Swing		1	
	Catabina	Goil Swing		1	
	Catching	One hand	1		
		Two hand	1		
		Above waist			
		Under waist	1		
	Lumping	Officer warst			
	Jumping	Onalas	 		
		One Leg	1		
		Both Leg Fast	1		
			1		
		Distance	1		
DE Contont Anna O Totala		Jump Rope	1	4	
PE Content Area 2 Totals			18	4	0
Colf			1	ı	
Golf	Dutting		1		
	Putting	Grip	1		4
		Grip			1
		Posture			
		Ball Allignment	<u> </u>		1
		Swing Plane			1
	Obliganton	Distance Control			1
	Chipping	Crin			4
		Grip			1
		Posture			1
		Ball Allignment			1
		Swing Plane Distantce Control			1
					1
	Detroine	Follow Through			1
	Driving	Crin			4
		Grip Posture			1
					1
		Swing Plane	 		1
		Ball/Club Allignment			1
	Irono	Follow Through			1
	Irons	Crip			4
		Grip	1		1
		Posture			1
		Swing Plane			1
		Club Selection	 		1
		Ball Allignment			1
	Ett's sets	Follow Through	<u> </u>		1
	Ettiqute	Dulas	1		4
		Rules			1
		Strategies			1
DE Contest Area C Tatala	 	Sportsmanship	 	_	1
PE Content Area 3 Totals		L	0	0	25
Agustics			1	ı	
Aquatics	Swimming		1		
	Swiiiiiiiig				

	Butterfly	1		
	Freestyle	1		
	Breast Stroke	1		
	Back Stroke	1		
Boagie Boarding				
	Balance		1	
	Kicking		1	
	Paddling		1	
	Turning		1	
	Stop/Pulling out		1	
Paddle Boarding				
	Board Transport		1	
	Stance/Grip		1	
	Getting Up		1	
	Forward Stroke		1	
	Turning		1	
Crew				
	Grip		1	
	Rigger Dips		1	
	360 Turn		1	
	Emergency Stop		1	
	Team Bulding		1	
Snorkeling				
	Breathing Technique			1
	Swimming w/Finns			1
	Conserving Energy			1
	Deep Water Dives			1
		4	15	4

PE Content Area 4 Totals

Corn Hole				
	Trajectory	1		
	Accuracy	1		
	Strategy	1		
	Team Work	1		
Can Jam				
	Accuracy		1	
			1	
			1	
			1	
			1	
Bocci				
	Accuracy	1		
		1		
	Targeting/Tracking	1		
		1		
Horseshoes	Ŭ			
	Tracking			1
				1
		1		1
				1
Spikeball	101000100000000000000000000000000000000			-
	Can Jam Bocci	Trajectory Accuracy Strategy Team Work Can Jam Accuracy One Hand Coordination Frisbee Throwing Strategty Team Work Bocci Accuracy Distance Control Targeting/Tracking Ball Rolling Horseshoes Tracking One Hand Coordination Team Work Distance Control	Trajectory 1 Accuracy 1 Strategy 1 Team Work 1 Can Jam Accuracy One Hand Coordination Frisbee Throwing Strategty Team Work Bocci Accuracy 1 Distance Control 1 Targeting/Tracking 1 Ball Rolling 1 Horseshoes Tracking One Hand Coordination Team Work Distance Control	Trajectory

		Teamwork		1 1	
				1	
		Hand-Eye Coordination		1	
		Targeting		1	
DE Content Anna 5 Tatala		Tracking		1	
PE Content Area 5 Totals			8	9	4
Health (Safety)					
Health (Salety)	Substance Use				
	Substance Use	Effects of Alcohol	1		
		Effects of Drugs	1		
		Prescription Drugs	ı ı	1	
		Over Counter Drugs		1	
		Identify Prohibited	1	'	
		Identifying substance use	1		
	Water Safety	identifying substance use			
	Water Safety	Tread Water	1		
			1		
		Buddy Safety Life Jackets	1		
		CPR	1		
	Decision Making	CFK	I		
	Decision Making	Identify Deer Pressure		1	
		Identify Peer Pressure Look for alternatives		1	
		Considering		1	
		Evaluate/Reflect Results		1	
	Contropontion	Evaluate/Reflect Results		ı	
	Contraception	Abstenence			1
					1
		Contraceptive Methods			1
	Danting Cofety	STIS			1
	Boating Safety	I do natify y NA on the car Dominante			
		Identify Weather Reports			1
		Identify Required Safety			1
		Identify Boating Operations			1
		On Water Signals/ Traffic			1
		Understand Fuel			1
IUE Ocatant Anna 4 Tatala		On Water			1
HE Content Area 1 Totals			8	6	9
(Hoolth) Nutrition	<u> </u>	- 1			Ī
(Health) Nutrition	Managarati				
	Macronutrients	I do white Comb also duates		4	
		Identify Carbohydrates		1	
		Identify Fats		1	
		Identify Proteins		1	
	B.A	Understanding What		1	
	Micronutrients	11 (7) (7		1	
		Identify Vitamins		1	
		Idtentify Minerals		1	
		Understanding What		1	
	Calories	11. 1. 1. 2. 1.			
		Understand Caloric			1
		Utilize Calroie Counters			1
		Identify Importance			1
	Label Reading				

		Daily Valuable	1		
		Identify Nutrients	1		
		Understand Ingredients	1		
	Food Log Project	Ĭ			
	<u> </u>	Set Goals			1
		Identify Real Life			1
		Incorporate Healthy			1
		Myplate.gov			1
HE Content Area 2 Totals		71 3-	3	8	7
	1				
(Health) Demensions of					
wellness					
	Social Wellness				
		Identify Healthy	1		
		Identify Healthy Support	1		
		Components of Healthy	1		
		Components of Friendship	1		
		Egg Drop Activity	1		
	Environmental Wellness	gg op . toy	•		
	Environment vvenirees	Identifying Stimulating		1	
		Identifying Differences in		1	
		Societys Impact on		1	
		Recycle/Trash Disposal		1	
		Environmental		1	
	Physical Welness	Environmental			
	1 Hysical Weiness	Identify Physical Needs	1		
		Identify Healthy Habits	1		
		Identify Importance of	1		
	Emotional Wellness	ladinity importance of	•		
	Emotional Womless	Understanding Thoughts	1		
		Identifying Feelings	1		
		Identifying Behaviors	1		
	Occuptaional Wellness	ladrarying Berlaviole			
	Couplaional Wollings	Identifying Career Paths			1
		Identifying Enjoyable Work			1
		Balancing A Workload			1
		Time Management Project			1
HE Content Area 3 Totals		management rejout	11	5	4
TIE CONTENT / TICA O TOTALS	<u> </u>	<u> </u>			
Physical Education Total		I			
Offerings			39	37	41
Health Education Total				••	
Offerings			22	19	20
		<u> </u>		. •	_•

9-12 Scope and Sequence

			9	10	11	12
Individua	I Sports				<u> </u>	12
	Track					
F		Technique	1			
F		Starting	1			
F		Pacing	1			
F		Drafting	1			
l _e	Golf		1			
F		Swing		1		
		Driving the Ball		1		
<u> </u>		Chipping		1		
		Putting		•	1	
		Sand Shots			1	
F		Reading Greens			1	
F		Round of Golf			1	
h.	Bowling	Troding of Coll			'	
-	Downing	Form			1	\vdash
		Choosing the right ball			1	
		Spin			1	\vdash
		Situational Techniques			1	
F		Comp of Powling			1	
l-	A robon (Game of Bowling			I	
Ľ	Archery	Stance				1
						1
		Set Up				1
		Draw and Load				1
		Aim and Expand				1
		Release				1
L.	.	Tournament				1
<u> (</u>	Cycling					
ļ.		Gears		1		
<u> </u>		Breaking		1		
<u> </u>		Leaning Through Turns		1		
		Coasting Downhill		1		
PE Conter	nt Area 1 Totals		4	7	9	6
					T	
Team Spo						
<u>[`</u>	Volleyball					
		Underhand Pass		1		
		Overhead Pass		1		
		Spike		1		
		Serve		1		
		Postions and Rotation			1	
		Blocking			1	
Ī		Dig			1	
		Tournament			1	
[Soccer					
Ī		Dribbling	1			
Ī		Passing	1			

		Throw Ins	4			I
			1			
		Positions	1			
		Penalty Kicks/Free Kicks Tournament	1			
	Basketball	roumament	1			
	Daskelball	Dribbling	1			
		Passing	1			
		Shooting	1			
		Layups	1			
		Free Throws	1			
		Positioning		1		
		Plays		1		
		Posting Up		1		
		Defense		1		
		Tournament		1		
	Softball	Tournament		ı		
	Sortball	Throwing			1	
		Catching				
					1	
		Hitting Base Running			1	
		Postions			1	
		Fielding a Ground Ball Game of Softball			1	
	Football	Game of Sortball			- 1	
	FOOLDAII	Througha				4
		Throwing				1
		Catching				1
		Running				
		Kicking Postions				1
						1
		Plays Tournament				1
DE Conte	nt Area O Tatala	roumament	12		11	7
PE CONTE	ent Area 2 Totals		12	9	11	/
Advontu	re and Experient	iol Lograina				l
Auventu	Ice Breakers	lai Learning				
	ice breakers	Lograing Names	4			
		Learning Names Breaking Down Barriers	1			
		Beginning to Build Trust	1			
		Positivy	1			
	Trust Activites	FOSITIVY	ı			
	TIUSI ACIIVILES	Minefield	1			
		Trust Fall	1			
		Positivy	1			
	Obstacle Courses	ž	ı			
	Obstacle Courses	Trust		1		
		Awareness		1		
		Critical Thinking		1		
				1		
		Strategy Positivy		1		
	Popos Course	r ositiv y		'		
	Ropes Course	Trust				1
		Awareness				1
		Awareness				ı

	Team Work				1
	Positivy	<u> </u>			1
	Strategy	+			1
Rock Climbing	Strategy				ı
Rock Cliffibling	Trust				4
					1
	Positivy				1
	Bodily Awareness Team Work				1
					1
ntont Area 2 Totals	Weight Distribution	7	-	_	1
ntent Area 3 Totals		7	5	0	10
t Sports					
Ping Pong	Rules			1	
i mg r ong	Serving			1	
	Hitting			1	
	Trick Shots			1	
	Tournament			1	
Badminton	- Jamanont			'	
Dadiiiiiloii	Rules	1			
	Grip	1			
	Serving	1			
	Drop Shot	1			
	Smash	1			
	Tournament	1			
Pickleball	Tournament	1			
rickiebali	Rules		1		
	Grip		1		
	Serve		1		
	Volley		1		
	Lob		1		
	Tournament		1		
Racquetball	Tournament		ı		
Nacqueibaii	Rules				1
	Serve				1
	Hitting				1
	Strategy				1
	Tournament				1
Tennis	i Julianient				- '
10111113	Rules		1		
	Serve		1		
	Forehand		1		
	Backhand		1		
	Drop Shot		1		
	Cut Shot		1		
	Doubles Play		1		
	Tournament		1		}
I Intent Area 4 Totals	i oumaniem	6	14	5	5
THE HEA 4 TOIAIS		l 0	14	၂	3
Sports					
Surfing					
	Balance				1
	Paddling	1			1

		Standing Up				1
		Nose Dive				1
		Safety				1
V	Vater Polo					
		Rules			1	
		Treading Water			1	
		Catching			1	
		Throwing			1	
		Strategies			1	
		Tournament			1	
С	rew					
		Technique		1		
		Teamwork		1		
		Rowing		1		
С	anoe/Kayaking					
		Rowing	1			
		Teamwork	1			
		Technique	1			
В	ody Surfing					
		Breathing Strategies	1			
		Paddling	1			
	·	Turning	1			
		Stopping	1			
PE Content	t Area 5 Totals		7	3	6	5

	<u>.</u>		•	
nd Alcohol		<u> </u>		
Club Drugs				
Club Dlugs	Pohymad		1	
	Rohypnol		-	
	LSD		1	
	Ecstasy		1	
	Ketamine		1	
	Amphetamines		1	
Recreational I				
	Marijuana		1	
	Caffeine		1	
	Cocaine		1	
	Heroine		1	
	Nicotine		1	
OTC/Prescript	tion Medications			
	Cough Medicine		1	
	Pain Killers		1	
	Aspirin		1	
	Antiobiotics		1	
Alcohol	7 WHOOFFEE		· ·	
7	BAC		1	
	Proof		1	
	Intoxication		1	
	Alcohol Poisoning		1	
Addiction/Rec			'	
Addiction/100	AA			
	Al-Anon			
	Nar-Anon			

	Withdrawal				1
	Rehab				1
HE Content Area 1 Totals	3	0	0	18	5
<u></u>			1		
Drivers Education					
Road Signs					
	Types of signs		1		
	What each sign means		1		
- ::/ODL //:	What each color means		1		
Permit/GDL/Lic					
	Behind the Wheel		1		
	Written Test		1		
	Restrictions		1		
	6 Points of ID		1		
	Road Test		1		
Rules/Laws/Reg					
	Speed Limit		1		
	DUI/DWI		1		
	Distracted Driving		1		
	Registration		1		
	Insurance		1		
Road Test					
	Safety Procedures		1		
	Parallel Parking		1		
	Stopping Time		1		
	Coming up to Speed		1		
	K-Turn		1		
	Signaling		1		
Car Maintanand					
	Oil Change		1		
	Gas		1		
	Engine Checks		1		
	Keeping it Clean		1		
	Repairs		1		
HE Content Area 2 Totals	3	0	24	0	0
	_	1	т		
Sexual Education		 			
STD's and STI's		1			
	Herpes	1			
	HPV	1			
	HIV/AIDS	1			
	Chlamydia	1			
0.4.0	Gonorrhea	1			
Safe Sex	l Contrar and	 			
	Contraceptives	1			
	Abstinence	1			
<u> </u>	Consequences	1			
Relationships	<u> </u>	 			
	Friendships	1			
	Abuse	1			
	Healthy Relationships	1			
	Communication	1			

	Milestones	1			
	Marriage	1			
Pregnancy					
	Abortion				1
	Planned Parenthood				1
	Stages of Pregnancy				1
	Birth Defects				1
	Stillborn/Miscarriage				1
Child Care					
	Diapers				1
	Breastfeeding/Formula				1
	Food				1
	Daycare				1
	Injuries				1
HE Content Area 3 Totals		15	0	0	10

Physical Education Total Offerings	36	38	31	33
Health Education Total Offerings	15	24	18	15

References

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