Curriculum Instruction Scope and Sequence

Group: Rebecca Fasano, Meghan McMahon, Will Flake, Christian Thomas, Matt Ireland, Mike Helmstetter



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Helmstetter

Location: Glassboro, New Jersey **District:** Suburban School District

Population: 11,000 people **District:** 5,000 students

Ethnicity: 65% white, 10% hispanic, 10% african american, 15% other

Socio-economic: Median household income \$90,000

HPE Mission Statement: The Health and Physical Education program stresses the education of complete mental, physical, emotional and social well-being. Our students will understand how to manage a healthy and active lifestyle by responsibly making healthy and mature decisions on daily basis. Our activities include group/team skills, personal/group goals, strategies, and building quality character traits.

GOALS:

| | K-5 | 6-8 | 9-12 |
|-------------|---|---|--|
| Cognitive | PE1- Students will explain the difference between small movements and big movements when asked to give an example in class. PE2- Students will understand basic exercises that are used to conduct a warm-up. H1-Students will explain what makes a healthy food nutritious compared to an unhealthy food. H2- Students will identify why bad hygiene is unhealthy for the body. | PE1- Students will understand what a target heart rate is. PE2- Students will recognize similar strategies in invasion games and recognize open space while playing games. H1- Students will write a list of ideas that may prevent domestic violence from occurring. H2- Students will understand how the reproductive system works. | PE1- Students will explain the correct form for each part of the fitnessgram. PE2- Students will be assessed on the rules and equipment necessary for each sport taught. H1- Students will comprehend the dynamics of specific forms of birth control and how they are effective. H2- Students will identify the possible side effects of drugs on a quiz. |
| Psychomotor | PE1- Students will demonstrate spatial | PE1- Students will demonstrate their ability to | PE1- Students will complete the fitnessgram |

| | awareness by participating in activities that involve moving within a different shape, level or speed. PE2- Students will exert their energy towards activities and learning. H1- Students will create a poster that represents healthy foods and unhealthy foods. H2- Students will list the daily steps one should take in order to have good hygiene. | play invasion games and team sports, while avoiding invading the personal space of others. PE2- Students will reach their target heart rate at least once per class. H1- Students will perform a skit that demonstrates what domestic violence may entail. H2- Students will label the different parts of the body. | by training for the test during the fitness station warm ups. PE2- Students will perform several team sport activities in class. H1- Students will present a powerpoint presentation on assigned contraception. H2- Students will label the description that corresponds to the drug on the board. |
|-----------|---|--|--|
| Affective | PE1- Students will rate from 1-3 how much they enjoyed the activity. PE2- Students will show interest and joy while being in class. H1- Students will show cooperation within the groups they were assigned. H2- Students will express why they think hygiene is important to the person sitting next to them. | PE1- Students will describe how they felt during exercise. PE2- Students will be observed having fun and being encouraged by their peers. H1- Students will anonymously write down how they felt about the "skit" activity. H2- Students will show maturity while working in groups. | PE1- Students will rate the activity on a scale of 1-5 of difficulty. PE2- Students will demonstrate good teamwork by communicating and assisting their peers. H1- Students will show maturity by asking appropriate questions in class. H2- 80% of the students will score higher than 85% on the quiz. |

Definitions:

Elementary PE:

- 1. Locomotor movement: movement where the body travels through space from one location to another
- 2. Spatial awareness: knowledge of oneself and objects in relation to oneself in space
- 3. Personal Space: physical area immediately surrounding a person
- 4. General Space: physical area surrounding a person's personal space into which a person can move
- 5. Exercise: activity requiring physical effort, carried out especially to improve or maintain physical health and fitness

Elementary Health:

- 1. Healthy Foods: a natural food, grown without pesticides or chemicals, that promotes good health, containing vital nutrients and vitamins while having a low sodium and fat content.
- 2. Hygiene: a condition or practice conducive to the preservation of health, as cleanliness.
- 3. Nutrition: the process by which an animal or plant takes in and utilizes food and nutrients.

Middle School PE:

- 1. Target HR: An appropriate heart rate aimed to reach in order to increase cardiovascular fitness.
- 2. Strategies: Plans put in place in order to achieve a goal in a sport or activity.
- 3. Regulations: Rules in place in order to provide structure and safety to activities.
- 4. Vigorous Exercise: Refers to the high amount of energy and work being exerted into an activity.
- 5. Teamwork: Groups of students working together in an attempt to complete a common goal.

Middle School Health:

- 1. Domestic Violence: Violent or aggressive behavior within the home, typically involving a spouse or partner.
- 2. Reproductive System: System of organs within an organism which work together for the purpose of reproduction. Many non living substances are just as important such as fluids, hormones, and pheromones.
- 3. Values: A person's principles or standards of behaving; ones judgement of what is important in life.

Secondary PE:

1. Muscular Strength: Maximum amount of force a muscle can output at one time.

Activity: One Max Rep

2. Muscular Endurance: A muscle's ability to exert force repetitively over a period of time.

Activity: 30 Push ups

3. Cardiovascular Endurance: The body's ability to intake and sent oxygen through the blood, to muscle groups over a prolonged period of time.

Activity: 1 Mile Run

4. Flexibility: The body's ability to move through an entire range of motion.

Activity: Sit n' Reach

5. Body Composition: The percentages of Fat, Bone, Water, and Muscle in the body.

Activity: Hydrostatic Weighing

Secondary Health:

- 1. Drugs: A medicine or substance that physiologically alters one's body.
- 2. Contraception: Methods or techniques to prevent pregnancy.
- 3. Disease: A disorder that changes one's structure or function negatively. There are often signs of symptoms that occur when affected by a disease.

| K-5 Scope and Seq | uence Elem | nentary PE | | | | | | |
|--------------------------|------------|----------------------------|----|-----|---|---|---|---|
| Tro ocopo ana cos | | | | | | | | |
| | | | к | 1 | 2 | 3 | 4 | 5 |
| Locomotor Moveme | nt | | | - | | | - | |
| 20001110101 1/10 / 01110 | Walk | | | | | | | |
| | VVanc | Slow | 1 | | | | | |
| | | Fast | 1 | | | | | |
| | | | | | | | | |
| | | High | 1 | | | | | |
| | | Low | 1 | | | | | |
| | | Straight | 1 | | | | | |
| | Run | | | | | | | |
| | | Slow | 1 | | | | | |
| | | Fast | 1 | | | | | |
| | | High | 1 | | | | | |
| | | Low | 1 | | | | | |
| | | Straight | 1 | | | | | |
| | Нор | | | | | | | |
| | | Small | 1 | | | | | |
| | | Big | 1 | | | | | |
| | | Forwards | 1 | | | | | |
| | | Backwards | ' | 1 | | | | |
| | | | | 1 | | | | |
| | Claim | Left/Right Feet | | - 1 | | | | |
| | Skip | 01 | | | | | | |
| | | Slow | | 1 | | | | |
| | | Fast | | 1 | | | | |
| | | Low | | 1 | | | | |
| | | High | | 1 | | | | |
| | | Straight | | 1 | | | | |
| | | Zig-Zag | | 1 | | | | |
| | Leap | | | | | | | |
| | | Small | | 1 | | | | |
| | | Big | | 1 | | | | |
| | | Straight | | | 1 | | | |
| | | Zig Zag | | | 1 | | | |
| | | Foot | | | 1 | | | |
| PE Broad Content | | 1 001 | | | · | | | |
| Area 1 | | | 13 | 10 | 3 | 0 | 0 | 0 |
| | | | | | | | | |
| Striking | F | | | | | | | |
| | Feet | Stationary Dribble | 1 | | | | | |
| | | Stationary Dribble Passing | 1 | | | | | |
| | | Sides of feet | 1 | | | | | |
| | | Shooting | | 1 | | | | |
| | | Dribble while | | | | | | |
| | ļ | moving | | 1 | | | | |
| | Hand | | | | | | | |

| | 1 | Stationary Dribble | | | 1 | | | |
|-------------------|----------------|---------------------|-----|----------|----------|----------|----------|---|
| | 1 | Dribble on the move | | | 1 | | | |
| | † | Serve (Volleyball) | | | <u>'</u> | 1 | | |
| | | Overhand Pass | | | | 1 | | |
| | | Underhand Pass | | | | 1 | | |
| | | Spike | | | | • | 1 | |
| | Bat | Орис | | | | | | |
| | Dat | Stationary Ball | | | 1 | | | |
| | | Moving Ball | | | | 1 | | |
| | | Hitting to space | | | | 1 | | |
| | | Hitting grounder | | | | Į. | 1 | |
| | | Hitting fly ball | | | | | 1 | |
| | Raquet | Tilting hy ban | | | | | | |
| | raquot | Forehand | | | | 1 | | |
| | | Backhand | | | | 1 | | |
| | | Serve | | | | | 1 | |
| | | Drop | | | | | <u>'</u> | 1 |
| | Hockey Stick | 510p | | | | | | 1 |
| | I TOUREY OTICK | Stationary Dribble | | | 1 | | | |
| | | Passing | | | 1 | | | |
| | + | Shooting | | | 1 | | | |
| | | Shouling | | | <u> </u> | | | |
| | | Dribble on the move | | | | 1 | | |
| PE Broad Content | | | | | | | | |
| Area 2 | | | 3 | 2 | 6 | 8 | 4 | 1 |
| | | | | | | | | |
| Spacial Awareness | | | | | | | | |
| · | Location | | | | | | | |
| | | Self Space | 1 | | | | | |
| | | General Space | 1 | | | | | |
| | Directions | 1 | | | | | | |
| | | Up | 1 | | | | | |
| | | Down | 1 | | | | | |
| | | Forward | 1 | | | | | |
| | | Backward | 1 | | | | | |
| | | Right Left | 1 | | | | | |
| | | Clockwise/Counter | | 1 | | | | |
| | Levels | | | | | | | |
| | 1 | Low | 1 | | | | | |
| | 1 | Middle | 1 | | | | | |
| | 1 | High | 1 | | | | | |
| | Pathways | | · | | | | | |
| | (floor/air) | | | | | | | |
| | 1 | Straight | 1 | | | | | |
| | | Curve | 1 | | | | | |
| | 1 | ZigZag | 1 | | | | | |
| | Extensions | 33 | · ' | | | | | |
| | | Large | 1 | | | | | |
| | <u> </u> | Small | 1 | | | | | |
| | † | Far | 1 | | | | | |
| | | Near | 1 | | | | | |
| PE Broad Content | 1 | | - ' | | | | | |
| Area 3 | | | 17 | 1 | 0 | 0 | 0 | 0 |
| | 1 | | 17 | <u>'</u> | | <u> </u> | <u> </u> | |
| Soccer | | | | | | | | |
| <u> </u> | 1 | | | | | | | |

| | Dribble | | | | | | | |
|------------------|-------------|----------------------------------|-----|-----|-----|---|---|---|
| | Bribbio | Stationary | 1 | | | | | |
| | | On the Move | 1 | | | | | |
| | | Slow | 1 | | | | | |
| | | Fast | ' | 1 | | | | |
| | | Straight | | 1 | | | | |
| | | Around Obstacles | | 1 | | | | |
| | Passing | Alouna Obstacios | | | | | | |
| | 1 assing | Stationary | 1 | | | | | |
| | | Trapping Pass | 1 | | | | | |
| | | To stationary target | ' | 1 | | | | |
| | | On the Move | | 1 | | | | |
| | | To Moving target | | - ' | 1 | | | |
| | Shooting | TO MOVING larger | | | ' | | | |
| | Shooting | Striking stationary | 1 | | | | | |
| | | Striking Moving ball | - 1 | | 1 | | | |
| | | Shooting for power | | | - 1 | 1 | | |
| | | Shooting for power | | | | 1 | | |
| | | Shooting with both | | | | 1 | | |
| | | | | | | 4 | | |
| | Throw Ins | feet | | | | 1 | | |
| | THIOW INS | Dropor Overbood | | 4 | | | | |
| | | Proper Overhead Throw for Power | | 1 | | | | |
| | | | | 1 | | | | |
| | | Throw for Accuracy | | 1 | | | | |
| | Danitianian | Feet placement | | 1 | | | | |
| | Positioning | On hall Offeres | | | | 4 | | |
| | | On ball Offense | | | | 1 | | |
| | | Off ball offense On ball defense | | | | 1 | | |
| | | | | | | 1 | | |
| PE Broad Content | | Off ball defense | | | | 1 | | |
| Area 4 | | | _ | _ | 0 | 7 | _ | |
| Alea 4 | | | 6 | 9 | 2 | 7 | 0 | 0 |
| Basketball | | | | | | | | |
| Dasketball | Dribble | | | | | | | |
| | Dilipple | Ctationany | | | 4 | | | |
| | | Stationary | | | 1 | | | |
| | | On the Move | | | | | | |
| | | Slow | | | 1 | | | |
| | | Fast | | | 1 | | | |
| | | Straight | | | 1 | | | |
| | Danaira | Around Obstacles | | | 1 | | | |
| | Passing | Otatia a a m | | | 4 | | | |
| | | Stationary | | | 1 | | | |
| | | Recieving pass | | | 1 | | | |
| | | To stationary Target | | | 1 | | | |
| | | To moving target | | | | 1 | | |
| | Ob a st | On the Move | | | | 1 | | |
| | Shooting | Howal residents | | | | | | |
| | | Hand positioning | | | 1 | | | |
| | + | Technical Form | | | 1 | | | |
| | | Follow Through | | | 1 | | | |
| | | Backboard use | | | 1 | | | |
| | | Foul Shot | | | | 1 | | |
| | | Long shot | | | | 1 | | |
| | Rules | | | | | | | |

| | | Scoring | | | | 1 | | l |
|----------------------|------------------------|------------------------|----|---|----|---|---|---|
| | | Number of players | | | | 1 | | |
| | | Positions | | | | 1 | | |
| | | Teamwork | | | | 1 | | |
| | Positioning | rodinwon | | | | | | |
| | 1 controlling | On Ball Offense | | | | | 1 | |
| | | On Ball Defense | | | | | 1 | |
| | | Off Ball Offense | | | | | 1 | |
| | | Off Ball Defense | | | | | 1 | |
| PE Broad Content | | On Ban Berense | | | | | ' | |
| Area 5 | | | 0 | 0 | 13 | 8 | 4 | 0 |
| Food Groups | | | | | | | | |
| | Vegetables/Leg umes | | | | | | | |
| | | Benefits | 1 | | | | | |
| | | Identify foods | 1 | | | | | |
| | | Disadvantages | 1 | | | | | |
| | Fruit | Ŭ | | | | | | |
| | | Benefits | 1 | | | | | |
| | | identify foods | 1 | | | | | |
| | | Disadvantages | 1 | | | | | |
| | Grains | Ü | | | | | | |
| | | Benefits | 1 | | | | | |
| | | Identify foods | 1 | | | | | |
| | | Disadvantages | 1 | | | | | |
| | Meats/Paultry | | | | | | | |
| | , | Benefits | 1 | | | | | |
| | | identify foods | 1 | | | | | |
| | | Disadvantages | 1 | | | | | |
| | Dairy | | | | | | | |
| | | Benefits | 1 | | | | | |
| | | identify foods | 1 | | | | | |
| | | Disadvantages | 1 | | | | | |
| HE Broad Content | | 2.00.01.0.10.000 | • | | | | | |
| Area 1 | | | 15 | 0 | 0 | 0 | 0 | 0 |
| Personal Hygene | | | | | | | | |
| · crocriair riy gene | Washing | | | | | | | |
| | 11 00 | Steps to wash | 1 | | | | | |
| | | Reasons to wash | 1 | | | | | |
| | | | | | | | | |
| | - " | Identify dirty objects | 1 | | | | | |
| | Dealing with Cough | | | | | | | |
| | Cougii | Ways to cough | | | 1 | | | |
| | | Ways to stop | | | 1 | | | |
| | | Reasons to cover | | | 1 | | | |
| | | mouth | | | 1 | | | |
| | Cleaning Teeth | moun | | | 1 | | | |
| | | Bruching Tooth | | | 4 | | | |
| | | Brushing Teeth | | | 1 | | | |
| | | Flossing | | | 1 | | | |
| | Dathing | Mouth wash | | | 1 | | | |
| | Bathing | woohing bois | | | | | | |
| | | washing hair | | 1 | | | | |

| | | washing body | | 1 | | | | |
|------------------|-----------------|--------------------|----|----|----|----|---|---|
| | Spreading of | | | | | | | |
| | Germs | | | | | | | |
| | | Spreading Germs | | | | | 1 | |
| | | Stopping Germs | | | | | 1 | |
| HE Broad Content | | | | | | | | |
| Area 2 | | | 3 | 2 | 6 | 0 | 2 | 0 |
| | | | | | | | | |
| Nutrition | | | | | | | | |
| | Macronutrients | | | | | | | |
| | | Carbs | | | 1 | | | |
| | | Proteins | | | 1 | | | |
| | | Fats | | | 1 | | | |
| | Food Labels | | | | | | | |
| | | Serving Size | | | 1 | | | |
| | | Daily Calories | | | 1 | | | |
| | | Daily nutrient | | | 1 | | | |
| | | Ingredients | | | 1 | | | |
| | Healthy Foods | J | | | | | | |
| | · | Recap Food Groups | | | | 1 | | |
| | | Identify healthy | | | | 1 | | |
| | | Meal analysis | | | | 1 | | |
| | Unhealthy | · | | | | | | |
| | | Recap Food Groups | | | | 1 | | |
| | | Identify unhealthy | | | | 1 | | |
| | | Meal Analysis | | | | 1 | | |
| | Self Reflection | j | | | | | | |
| | | Calorie Intake | | | | | 1 | |
| | | Calore Expendature | | | | | 1 | |
| | | Meal Analysis | | | | | 1 | |
| HE Broad Content | | · | | | | | | |
| Area 3 | | | 0 | 0 | 7 | 6 | 3 | 0 |
| | | | | | | | | |
| PE Broad Content | | | | | | | | |
| Areas | | | 39 | 22 | 24 | 23 | 8 | 1 |
| HE Broad Content | | | | | | | | |
| Areas | | | 18 | 2 | 13 | 6 | 5 | 0 |

| 6-8 Scope and Sequence | | | | | |
|--------------------------|-------------|-----------------------------|--|---|---|
| | | | 6 | 7 | 8 |
| Soccer | | | | | |
| | Dribbling | Right foot | 1 | | |
| | Dilboning | Left Foot | 1 | | |
| | | Both Feet | 1 1 | | |
| | | | + + | | |
| | | Inside of the foot | 1 | | |
| | | Outside of the foot | | 1 | |
| | | Stopping the ball | 1 | | |
| | Passing | Short | 1 | | |
| | | Long | | 1 | |
| | | Straight | 1 | | |
| | | Power | | | |
| | | Accuracy | 1 | | |
| | Shooting | | | | |
| | | Right foot | 1 | | |
| | | Left Foot | | 1 | |
| | | Power | 1 | | |
| | | Aiming for targets | 1 | 1 | |
| | Desitioning | Defense | | | 1 |
| | Positioning | | | 1 | 1 |
| | | Offense | | 1 | 1 |
| | | Field positioning | 1 | 1 | 1 |
| | | Space | 1 | 1 | 1 |
| PE Content Area 1 Totals | | | 12 | 8 | 4 |
| Basketball | | | 1 | | |
| Dasketball | Bounce pass | | | | |
| | | Releasing the ball | 1 | | |
| | | Hand positioning | 1 | | |
| | | Force | 1 | | |
| | | Aiming for targets | 1 | | |
| | Ob set mass | Distance | 1 | | |
| | Chest pass | Releasing the ball | 1 | | |
| | | Hand positioning | 1 | | |
| | | Force | 1 1 | | |
| | | Aiming for targets | 1 | | |
| | | Distance | 1 | | |
| | Dribbling | | | | |
| | | Right hand | 1 | | |
| | | Left hand | 1 | | |
| | | Proper stance "finger tips" | 1 1 | | |
| | | Dribble forward | 1 | | |
| | 1 | Dribble Backwards | 1 | | |
| | Scoring | | | | |
| | | Form | 1 | | |
| | | Aiming at targets | | | |
| | | Understanding | | | |
| | | backboard | 1 1 | | |

| | | Shootin from different | | | |
|------------------------------|--------------|------------------------|------|------|------|
| | | distances | | 1 | |
| _ | | Lay-ups | 1 | | |
| | Positioning | 1 7 1 | | | |
| | | Offence | 1 | | |
| | | Defence | 1 | | |
| | | Names of positions | 1 | | |
| | | Zone defence | | | 1 |
| | | Man Defence | | | 1 |
| PE Content Area 2 Totals | | | 22 | 13 | 12 |
| \/ II I II | | | | | |
| Volleyball | | | | | |
| | Forearm pass | Hand Desitioning | 4 | | |
| | | Hand Positioning | 1 | | |
| | | Arm positioning | | | |
| | | Ball positioning Force | 1 | | |
| | | | - | 1 | |
| | Cotting | Accuracy | 1 | 1 | |
| | Setting | Lloing finger ting | 4 | 4 | |
| | | Using finger tips | 1 | 1 | |
| | | Release point | 1 | - 1 | |
| | | Body position | 1 | 1 | |
| | Cmiles | Accuracy | 1 | 1 | |
| | Spike | Force | | - 1 | |
| | | | | 1 | 1 |
| | | Accuracy | | 1 | 1 |
| | | Technique | | 1 | 1 |
| | | Target | | 1 | 1 |
| | Detitioning | Timing | | I | I |
| | Potitioning | Rotation | 1 | 1 | |
| | | Setter | 1 | ı | |
| | | Server | 1 | 1 | |
| | | Outside hitter | 1 | 1 | |
| | | Blocking | - ' | 1 | |
| PE Content Area 3 Totals | | BIOCKING | 14 | 17 | 11 |
| I L Goriterit Airea 3 Totais | | | - 17 | - '/ | - '' |
| Softball | | | | | |
| | Hitting | | | | |
| | | Hand positioning | 1 | 1 | |
| | | Stance | 1 | 1 | 1 |
| | | Follow through | 1 | 1 | |
| | | Using different | | | |
| | | implements | 1 | 1 | |
| | Throwing | · | | | |
| | | Step | 1 | | |
| | | Weight transfer | 1 | İ | |
| | | Release point | 1 | 1 | |
| | | Follow through | 1 | 1 | |
| | | Force | 1 | 1 | 1 |
| | Pitching | | | | |
| | | Under hand throw | 1 | | |
| | | Over hand throw | 1 | | |
| | | step | 1 | 1 | |
| | | Weight transfer | 1 | 1 | 1 |

| | | Release point | 1 | 1 | 1 |
|--------------------------|---------------------------------|---------------------------------------|---------------|----|---|
| | Fielding | rtorodoo pomit | • | | |
| | | Positioning | 1 | 1 | |
| | | Catching | 1 | 1 | |
| | | Ground Balls | 1 | 1 | 1 |
| | | Fly balls(pop ups) | 1 | 1 | 1 |
| | Base running | , , , , , , , , , , , , , , , , , , , | | | |
| | | Running form | 1 | | |
| | | Targeting | | | |
| | | Timing | 1 | 1 | 1 |
| | | Tagging up | 1 | 1 | 1 |
| PE Content Area 4 Totals | | - 33 3 1 | 21 | 16 | 8 |
| | | | | | |
| Football | | | | | |
| | Throwing | | | | |
| | <u> </u> | Step | 1 | | |
| | | Weight transfer | 1 | | |
| | | Release point | 1 | | |
| | | Follow through | 1 | | |
| | | Force | 1 | | |
| | Catching | | • | | |
| | | Hand positioning | 1 | | |
| | | r iaa positiong | | | |
| | | "keep looking at the ball" | 1 | | |
| | | Recieving | 1 | | |
| | | Tucking the ball | 1 | | |
| | Positions | r doking the ban | • | | |
| | Contents | Quarterback | 1 | | |
| | | Wide reciever | 1 | | |
| | | Running back | 1 | | |
| | Rules | ranning baok | | | |
| | ruics | Downs | 1 | | |
| | | Touchdown | 1 | | |
| | | Point system | 1 | | |
| | | Field goals | 1 | | |
| | | Offsides | 1 | | |
| | | Incomplete passes | 1 | | |
| | | incomplete passes | | | |
| | Offensive posession of ball | | | | |
| | Officially of posession of ball | Recieving | 1 | | |
| | | Tucking ball away | <u>'</u> 1 | | |
| | | Tacking ball away | | | |
| | | Running behind blockers | 1 | | |
| | | Route running | 1 | | |
| PE Content Area 5 Totals | | Route fullilling | 22 | 0 | 0 |
| L Content Alea 5 Totals | + | | 22 | U | U |
| Reproductive system | + | | | | |
| Reproductive system | Female reproductive | | | | |
| | system | | | | |
| - | - Jayatem | Vagina | 1 | | |
| | | Vagina Cervix | 1 | | |
| | | | | | |
| | | uterus | 1 | | |
| | | Fallopian tube | 1 | | |
| | | ovary | 1 | | |
| | | Ovum | 1 | | |

| | Male reproductive system | | | | |
|--------------------------|--------------------------|----------------------|----|---|---|
| | Wate reproductive system | Prostate | 1 | | |
| | | urethra | 1 | | |
| | | testicals | 1 | | |
| | | penis | 1 | | |
| | Hormones | | | | |
| | | Beginnings | 1 | | |
| | | GnRH | 1 | | |
| | | Testosterone | 1 | | |
| | | Estrogen | 1 | | |
| | Similarities | | | | |
| | | On set of puberty | 1 | | |
| | | mood swings | 1 | | |
| | | Increase in risky | | | |
| | | behaiors | 1 | | |
| | Differences | | | | |
| | | Physical Changes | 1 | | |
| | | Menstrual Cycle | 1 | | |
| | | Estrogen | 1 | | |
| | | Testosterone | 1 | | |
| HE Content Area 1 Totals | | | 21 | 0 | 0 |
| | | | | | |
| Reproductive organs | | | | | |
| - | Female sex organs | | | | |
| | | vagina | 1 | | |
| | | cervix | 1 | | |
| | | urethra | 1 | | |
| | | fallopian tube | 1 | | |
| | | overy | 1 | | |
| | | ovum | 1 | | |
| | Male sex organs | | | | |
| | | urethra | 1 | | |
| | | prostate | 1 | | |
| | | penis | 1 | | |
| | | testicles | 1 | | |
| | Accesory organs | | | | |
| | | tongue | 1 | | |
| | | pacreas | 1 | | |
| | | liver | 1 | | |
| | | gallbladder | 1 | | |
| | | salivary glands | 1 | | |
| | Pregnancy | | | | |
| | | First trimester | 1 | | |
| | | second trimester | 1 | | |
| | | third trimester | 1 | | |
| | Advanced age hormone | | | | |
| | decreases | | | | |
| | | Menopause | 1 | | |
| | | Low testosterone | 1 | | |
| | | Treatments | 1 | | |
| HE Content Area 2 Totals | | | 21 | 0 | 0 |
| Describer | | | | | |
| Domestic violence | Frank B. L. C | | | | |
| | Family Relationships | Administration | | | |
| | | Acknowledgeing abuse | 1 | | |

| | T | Who can you talk too | 1 | | |
|---------------------------|-------------------------|-------------------------|---------------|----|----|
| | | Services Services | <u>·</u> 1 | | |
| | Intimate relationships | 00111000 | • | | |
| | Thirtiate relationships | Recognizing abuse | 1 | | |
| | | Expressing concerns (as | - ' | | |
| | | a friend) | 1 | | |
| | + | Developing a course of | - 1 | | |
| | | action | 1 | | |
| | | | <u>1</u> | | |
| | Distanta Dalatianahina | Getting help | ı ı | | |
| | Platonic Relationships | D | | | |
| | | Recognizing who cares | | | |
| | | about you | 1 | | |
| | | Acknowledging positive | | | |
| | | traits in friends | 1 | | |
| | | Acknowledging negative | | | |
| | | traits in friends | 1 | | |
| | | How to approach | | | |
| | | "Abuser" | 1 | | |
| | Signs | | | | |
| | | Unexplainable bruises | 1 | | |
| | | | | | |
| | | Making excuses partner | 1 | | |
| | | | | | |
| | | Making excuses friends | 1 | | |
| | † | secluded behaviors | 1 | | |
| | Being proactive | | | | |
| | =9 | Talking with friends | 1 | | |
| | | Talking with realatives | 1 | | |
| | + | Counceling | 1 | | |
| | + | Support groups | 1 | | |
| HE Content Area 3 Totals | | Capport groups | 19 | 0 | 0 |
| TIE COILEIR AIEA 3 TOIAIS | | | 19 | 0 | U |
| Physical Education Total | | | | | |
| Offerings | | | 91 | 54 | 35 |
| Health Education Total | | + | 91 | 34 | 33 |
| | | | C4 | ^ | ^ |
| Offerings | | | 61 | 0 | 0 |

| 0.40.0 | 1.0 | | | | | |
|----------------|-----------------------|----------------------------------|-----|----|----|----|
| 9-12 Scope and | d Sequence Secondary | <u>/</u> | | | | |
| | | | | | | |
| | | | 9 | 10 | 11 | 12 |
| Fitnessgram | | | | | | |
| | Muscular Strength | | | | | |
| | | Plyometrics | 1 | | | |
| | | Free weights | 1 | | | |
| | | Resistance training | 1 | | | |
| | | Machines | 1 | | | |
| | | Curcuit Training | 1 | | | |
| | Muscular Endurance | | | | | |
| | | Pushups | 1 | | | |
| | | Sit-ups | 1 | | | |
| | | Squats | 1 | | | |
| | | Pull-ups | 1 | | | |
| | | Running | 1 | | | |
| | Cardiovascular Endu | | · · | | | |
| | Caralovasodiai Eridai | Biking | 1 | | | |
| | | Swimming | 1 | | | |
| | | Ergonomic Rowing | 1 | | | |
| | | | | | | |
| | | Running | 1 | | | |
| | F121.224 | Pacer | 1 | | | |
| | Flexibility | | | | | |
| | | Static stretching | 1 | | | |
| | | Dynamic stretching | 1 | | | |
| | | PNF Stretching | 1 | | | |
| | | Resistance Bands | 1 | | | |
| | | Yoga | 1 | | | |
| | Testing | | | | | |
| | | Aerobic Capacity | 1 | | | |
| | | Body Composition | 1 | | | |
| | | Muscular Strength and | | | | |
| | | Endurance | 1 | | | |
| PE Content Are | a 1 Totals | | 23 | 0 | 0 | 0 |
| Hockey | | | | | | |
| Hockey | Dribbling | | | | | |
| | Bribbing | Stationary Dribble | | 1 | | |
| | | Dribble while moving | | 1 | | |
| | | Dribbling in a straight line | | 1 | | |
| | 1 | Dribbling in a zig zag | | 1 | | |
| | Paccing | Dribbling around objects/defense | | 1 | | |
| | Passing | Stationary Passing | | 1 | | |
| | | Passing on the move | | 1 | | |
| | | Forehand pass | | 1 | | |
| | | Backhand Pass | | 1 | | |
| | Shooting | | | | | |

| | | Stationary Ball | | 1 | | |
|--------------|---|--------------------|-------------------|----|---|---|
| | | Moving Ball | | 1 | | |
| | | Slap shot | | 1 | | |
| | | Forehand | | 1 | | |
| | | Backhand | | 1 | | |
| | Positions | Daoitiana | | | | |
| | T GOILLOTTO | Right Wing | | 1 | | |
| | | Left Wing | | 1 | | |
| | | Center | | 1 | | |
| | | Defensemen | | 1 | | |
| | | Goalie | | 1 | | |
| | Field Hockey | Coano | | | | |
| | i ioia i ioonoy | Dribbling | | 1 | | |
| | | Passing | | 1 | | |
| | | Shooting | | 1 | | |
| | | Positions | | 1 | | |
| PE Content A | rea 2 Totals | i comone | 0 | 23 | 0 | 0 |
| | | | | | | |
| Football | | | | | | |
| | Receiving | | | | | |
| | | Stationary | 1 | | | |
| | | On the move | 1 | | | |
| | | Close passes | 1 | | | |
| | | From a distance | 1 | | | |
| | | High | 1 | | | |
| | | Low | 1 | | | |
| | Throwing | | | | | |
| | - 5 | Biomechanics | 1 | | | |
| | | Short | 1 | | | |
| | | Long | 1 | | | |
| | | Loft | 1 | | | |
| | | Hard | 1 | | | |
| | Running | | | | | |
| | 1 | Low | 1 | | | |
| | | Middle | 1 | | | |
| | | High | 1 | | | |
| | | Changing Speed | 1 | | | |
| | | Changing Direction | 1 | | | |
| | Offense | Changing Encoucin | ' | | | |
| | - Circinos | Quarterback | 1 | | | |
| | | Runningback | 1 | | | |
| | | Wide Receiver | 1 | | | |
| | | Advancing the ball | 1 | | | |
| | | Getting open | 1 | | | |
| | Defense | | ' | | | |
| | 20.0.00 | Secondary | 1 | | | |
| | | Linebackers | 1 | | | |
| | | Definsive Line | 1 | | | |
| | | Interceptions | 1 | | | |
| | | Stop | 1 | | | |
| PE Content A | rea 3 Totals | | 26 | 0 | 0 | 0 |
| | | | | | | 3 |
| Soccer | | | | | | |
| | Dribble | | | | | |
| - | 1223 | Stationary | 1 | | | |

| | | On the Move | 1 | | I | |
|--|--------------|--|--------------|------|---|---|
| | | Slow | 1 | | | |
| | | Fast | 1 | - | | |
| | | Straight | 1 | | | |
| | | Around Obstacles | 1 | | | |
| | Passing | 7 11 0 11 11 11 11 11 11 11 11 11 11 11 1 | - | | | |
| | 1 11001119 | Stationary | 1 | | | |
| | | On the Move | 1 | | | |
| | | To stationary target | 1 | | | |
| | | To Moving target | 1 | | | |
| | | Trapping Pass | 1 | | | |
| | Shooting | 1. 5 | | | | |
| | | Striking stationary ball | 1 | | | |
| | | Striking Moving ball | 1 | | | |
| | | Shooting for power | 1 | | | |
| | | Shooting for Accuracy | 1 | | | |
| | | Shooting with both feet | 1 | | | |
| | Throw Ins | | | | | |
| | | Proper Overhead Technique | 1 | | | |
| | | Throw for Power | 1 | | | |
| | | Throw for Accuracy | 1 | | | |
| | | Feet placement | 1 | | | |
| | Positioning | | | | | |
| | | On ball Offense | 1 | | | |
| | | Off ball offense | 1 | | | |
| | | On ball defense | 1 | | | |
| | | Off ball defense | 1 | | | |
| PE Content Ar | rea 4 Totals | | 24 | 0 | 0 | 0 |
| Dool oth all | | | | | | |
| Basketball | Dribble | | | | | |
| | Dribble | Deminent Hand stationers | | 4 | | |
| | | Dominant Hand stationary Non-Dominant hand Stationary | | 1 | | |
| | | , | | 1 | | |
| | | Cross-over Stationary Dribble Forward & Backwards | | 1 | | |
| | | | | 1 | | |
| | | Dribble Side to Side Dribble Around Obstacles | | 1 | | |
| | Passing | Dribble Around Obstacles | | - '- | | |
| | r assing | Chest Pass | | 1 | | |
| | | Bounce Pass | | 1 | | |
| | | Overhead Pass | + | 1 | | |
| | | Passing while stationary | | 1 | | |
| | | Passing on the move | | 1 | | |
| | | With defense | | 1 | | |
| | Shooting | | | + | | |
| | | Layups Right-handed | | 1 | | |
| | | Layups Left-handed | | 1 | | |
| | | Foul Shot | | 1 | | |
| | | Jump Shot | | 1 | | |
| | • | | | 1 | | |
| | | Baseline Shot | ı | | | |
| | | | | 1 | | |
| | Rebounding | Baseline Shot 3-point Shot | | 1 | | |
| | Rebounding | 3-point Shot | | 1 | | |
| | Rebounding | | | 1 1 | | |

| | | Pivoting with ball | | 1 | | |
|--------------------|-----------------|---------------------------|----------|----|---|---|
| F | Positioning | | | | | |
| | | Point guard | | 1 | | |
| | | 2 Guard | | 1 | | |
| | | 3 Forward | | 1 | | |
| | | 4 Forward | | 1 | | |
| | | Center | | 1 | | |
| PE Content Area 5 | Totals | | 0 | 27 | 0 | 0 |
| | | | | | | |
| Health Content | | | | | | |
| Drugs | | | | | | |
| P | Alcohol | | | | | |
| | | Short-term Effects | 1 | | | |
| | | Long-term Effects | 1 | | | |
| | | Risks/safety | 1 | | | |
| | | Laws | 1 | | | |
| T | obacco | | | | | |
| | | Short-term Effects | 1 | | | |
| | | Long-term Effects | 1 | | | |
| | | Risks/safety | 1 | | | |
| | | Laws | 1 | | | |
| | Stimulants | | | | | |
| | | Types | 1 | | | |
| | | Short-term effects | 1 | | | |
| | | Long-term Effects | 1 | | | |
| | | Risks/safety | 1 | | | |
| | | Laws | 1 | | | |
| | Depressants | | | | | |
| | | Types | 1 | | | |
| | | Short-term effects | 1 | | | |
| | | Long-term Effects | 1 | | | |
| | | Risks/safety | 1 | | | |
| | | Laws | 1 | | | |
| Λ | Medicine | | | | | |
| | | Types | 1 | | | |
| | | Addiction | 1 | | | |
| | | Laws | 1 | | | |
| | | Risks/safety | 1 | | | |
| Health Content Are | ea 1 Totals | | 22 | 0 | 0 | 0 |
| 0 1 1 | | | | | | |
| Contraception | \hatinanaa | 1 | | | | |
| F | Abstinence | D.C.C. | | | | |
| | | Definition | 1 | | | |
| | | Benefits Defined Chille | 1 | | | |
| - | Douries Mathed | Refusal Skills | 1 | | | |
| | Barrier Method | Mala Candam | 1 | | | |
| | | Male Condom Female Condom | 1 | | | |
| | | | 1 | | | |
| - | | Diaphragm | 1 | | | |
| - | | Sponges Spormicides | 1 | | | |
| L | Hormonal Method | Spermicides | 1 | | | |
| | ionnonai Method | Pills | 1 | | | |
| | | Patches | 1 | | | |
| - | | Shots | 1 | | | |
| <u> </u> | | OHOIS | <u> </u> | | | |

| | | Rings | 1 | | | |
|--------------|-------------------|------------------------------|----|---|----------|---|
| | | Rods | 1 | | | |
| | | Emergency Contraceptive Pill | 1 | | | |
| | Intrauterine | , | | | | |
| | | Copper IUD | 1 | | | |
| | | Copper IUD Hormonal IUD | 1 | | | |
| | Sterilization | | | | | |
| | | Sterilization Implant | 1 | | | |
| | | Tubal Ligation | 1 | | | |
| | | Vasectomy | 1 | | | |
| Health Conte | ent Area 2 Totals | , | 19 | 0 | 0 | 0 |
| | | | | | | |
| Disease | | | | | | |
| | Bacterial | | | | | |
| | | Causes | | | 1 | |
| | | Prevention | | | 1 | |
| | | Vaccines | | | 1 | |
| | | Types | | | 1 | |
| | Cardiovascular | 17/1-0 | | | | |
| | | Causes | | | 1 | |
| | | Prevention | | | 1 | |
| | | Types | | | 1 | |
| | | Treatments | | | 1 | |
| | Congenital | | | | | |
| | <u> </u> | Causes | | | 1 | |
| | | Prevention | | | 1 | |
| | | Types | | | 1 | |
| | | Treatments | | | 1 | |
| | STDs | | | | | |
| | | Herpes | | | 1 | |
| | | Ghonnorrhea | | | 1 | |
| | | Chlamydia | | | 1 | |
| | | HIV/AIDs | | | 1 | |
| | | HPV | | | 1 | |
| | Mental | | | | <u> </u> | |
| | | Depression/Anxiety | | | 1 | |
| | | Bipolar Disorder | | | 1 | |
| | | Eating Disorders | | | 1 | |
| Health Conte | ent Area 3 Totals | | 0 | 0 | | 0 |