

## TABLE OF CONTENTS

<b>EXECUTIVE SUMMARY</b>	<b>1</b>
<b>PART I: INTRODUCTION</b>	
<b>CHAPTER IA: INTRODUCTION</b>	<b>17</b>
<b>CHAPTER IB: THE ROWAN PROGRAM</b>	<b>30</b>
<b>CHAPTER IC: THE POWRE STUDY</b>	<b>42</b>
<b>CHAPTER ID: THE POPULATION OF THE STUDY</b>	<b>47</b>
<b>PART II: FINDINGS</b>	
<b>CHAPTER IIA: INTRODUCTION TO THE FINDINGS: THE         PROCESS OF BECOMING AN ENGINEER</b>	<b>68</b>
<b>CHAPTER IIB: THE RELATIONSHIP BETWEEN ENGINEERING         SELF-CONFIDENCE AND BACKGROUND INPUT</b>	<b>77</b>
<b>CHAPTER IIC: ENGINEERING BEHAVIOR AND PERFORMANCE,         BACKGROUND CHARACTERISTICS AND         ENGINEERING SELF-CONFIDENCE</b>	<b>95</b>
<b>CHAPTER IID: CHANGES IN ENGINEERING SELF-CONFIDENCE         OVER THE COURSE OF THE ACADEMIC YEAR</b>	<b>129</b>
<b>CHAPTER IIE: SATISFACTION WITH THE ROWAN PROGRAM</b>	<b>154</b>
<b>CHAPTER IIF: RETENTION OF ENGINEERING MAJORS</b>	<b>212</b>
<b>CHAPTER IIG: PERCEPTION OF PROBLEMS FOR WOMEN IN         SCIENCE, ENGINEERING, AND MATH</b>	<b>236</b>
<b>CHAPTER IIH: COMPARISON TO OTHER ENGINEERING STUDIES</b>	<b>267</b>
<b>PART III: SUMMARY AND CONCLUSIONS</b>	<b>279</b>
<b>REFERENCES</b>	<b>286</b>
<b>APPENDICES</b>	
<b>APPENDIX A INSTRUMENTS USED IN THE STUDY</b>	<b>294</b>
Appendix A-1 <b>Fall Questionnaire</b>	<b>295</b>
Appendix A-2 <b>Spring Questionnaire</b>	<b>302</b>
Appendix A-3 <b>Focus Group Interview Schedule</b>	<b>310</b>
Appendix A-4 <b>Faculty Interview Schedule</b>	<b>311</b>
<b>APPENDIX B ENGINEERING SELF-CONFIDENCE FACTORS</b>	<b>313</b>