

FALL 2006

SPANISH I

05.101 7

No prerequisite: Open to students with no previous experience in Spanish or waiver.

T,TH 1:45-3 PM Bunce 350

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OFFICE HOURS: M 11 AM-12 PM; T, Th 12:00-1:30 PM and by appointment

Course materials: *Vistas: Introducción a la lengua española*, 2<sup>nd</sup> ed., Blanco, et. al.  
Vistas Higher Learning, 2005 (textbook)  
Complete student package includes:  
Interactive CD-ROMs (peach), Video CD-ROM (purple),  
Vocabulary CDs (orange), Textbook Activities CDs (green)  
Pocket Dictionary , Lab Manual, Workbook/  
Video Manual

Syllabus: Any changes will be announced; \*Written assignment (tema) due

- 9/5            Introducción Tarea: begin Lección 1, text: Contextos 1-5, estructura 1.1,  
view video, review ancillaries for *Vistas*
- 9/7            L 1, Contextos , 1.1 Hola, ¿Qué tal?; Tarea: WB 1-3, text: 1.2
- 9/12           L 1, 1.2 numbers 0-30; Tarea: WB 3-4, text:1.3
- 9/14           L 1 1.3 ser; Tarea text: 1.4, WB 5-6
- 9/19           L 1 1.4 telling time; Tarea: WB 7-8, text : Adelante: Lectura  
Escuchar, Panorama
- 9/21           L 1 Adelante: Lectura, Escuchar, Panorama; Repaso L 1
- 9/26           **Examen**, Lección 1, \* tema; Tarea: begin Lección 2, text: Contextos,  
2.1, view video
- 9/28           L 2 Contextos En la Universidad, 2.1 present tense -ar verbs,;  
Tarea: WB 11-14, text: 2.2 - 2.3
- 10/3           L 2 2.2 questions, 2.3 estar; Tarea WB 15-18, text: 2.4
- 10/5           L 2 2.4 numbers 31-100; Tarea: Adelante: Lectura & Escritura 60-63
- 10/10          L 2 Lectura/Escritura, repaso; Tarea: begin Lección 3, view video, text:  
Contextos, 3.1
- 10/12          L 3 Contextos: La familia, 3.1 adjectives, Tarea: WB 23-26, text: 3.2
- 10/17          L 3 3.1-3.2 adjectives, \* tema; Tarea: WB 27-28, text 3.3
- 10/19          L 3 3.3 present tense -er and -ir verbs; Tarea: WB 29-30, text: 3.4

10/24	L 3 3.4 present tense tener/venir, Repaso Lecciones 2 & 3
10/26	<b>Examen</b> Lecciones 2 & 3; Tarea: begin Lección 4, view video, Contextos, 4.1
10/31	L 4 Los pasatiempos, 4.1 present tense of ir; Tarea: WB 37-40, text 4.2
11/2	L 4 4.2, stem-changing verbs, * tema; Tarea: WB 41-42, text 4.3
11/7	L 4 4.3 verbs w/irregular yo form; Tarea: text 4.4
11/9	L 4 4.4 weather, Repaso; Tarea: begin Lección 5 view video, Contextos ,
5.1	
11/14	L 5 5.1 estar; Tarea: WB 49-52, text 5.2
11/16	L 5 5.2, present progressive, Tarea: text 5.3, WB 53
11/21	L 5 5.3 ser v. estar, Tarea: WB 54-55, text 5.4
11/23	Thanksgiving
11/28	L 5 5.4 direct object pronouns, Repaso
11/30	<b>Examen</b> Lecciones 4 & 5, Tarea: begin Lección 6 , view video, Contextos, 6.1
12/5	L 6 De compras, 6.1 preterite of regular verbs, * tema, Tarea: 6.2
12/7	L 6 6.2 indirect object pronouns
12/12	L6 6.2-6.3
12/14	Repaso

Final Exam: Thursday, December 21, 2006, 10:15 AM-12:15 PM Bunce 350

**Course Objectives:** To learn the present tense of regular, irregular, and stem-changing verbs, the preterite of regular verbs, selected grammatical structures, and basic vocabulary:

greetings, family life, pastimes, travel, and shopping. Although all four skills (listening, speaking, reading, writing) will be covered, special attention will be paid to oral communication and improving students' command of the written language. Students will also increase their knowledge of Spanish and Spanish American culture with selected readings and classroom activities.

**Attendance Policy: Please review the University's attendance policy in the Catalogue.** The following class attendance policy is presented in accordance with paragraph 5, "additional attendance criteria." Foreign language learning depends on constant reinforcement, so missed classes are missed opportunities to practice what you have learned. You will not be able to "keep up" just by reading the textbook; you must be present, prepared, and actively participating with your classmates in order to learn. After two or more consecutive absences, a note from a physician or explanation in writing from the Office of Student Affairs (Savitz Hall) must be provided upon the

student's return to class. If you miss five (5) classes or more for any reason, your class participation grade will be **F**. If you have an emergency resulting in an extended absence you must contact me personally to discuss the situation. Students are responsible for all missed work. Tardiness will not be tolerated. Two latenesses will be counted as one absence.

**Grading:** Your final grade will be calculated on the following basis: 10% for each of three (3) unit exams, 25% final exam (cumulative and including Lección 6), 25% average of written assignments (temas) and weekly quizzes, 20% class participation/attendance. There will be no makeup quizzes or exams. Weekly quizzes will be administered during the first few minutes of class and will not be preannounced, so you must be in class on time in order to receive credit.

**Pass-No Credit Option:** Please consult the catalogue for a definition of the P/NC grade. If you intend to take this class P/NC, please notify me in writing by Monday, October 9, 2006. The last day to withdraw without penalty is October 23, 2006. Spanish majors & minors may not take this course P/NC.

**Language Lab:** Students are required to use the lab and do the lab manual exercises for each chapter covered. You may use the lab directly (Bunce 302) or ask the lab director, Elaine Brigandi, to copy the class units for you onto cassettes or audio CDs for you to listen to at home (media fee of \$1.00 charged). If you do not keep up with your lab exercises, you will not be able to participate in class or pass the weekly quizzes. I receive a weekly report of who is using the lab or copying lessons, and I assign a grade (Satisfactory/Unsatisfactory) to each student accordingly.

**Vistas ancillaries:** In addition to your textbook, workbook, and lab manual, the *Vistas* program employs interactive CD-ROMs and vocabulary CDs keyed to the corresponding sections in your textbook. You are required to view the *Fotonovela* video CD-ROM at the beginning of each chapter to give you an overview of the vocabulary, grammatical structures, and cultural points that we will be learning. You should use these disks daily to study and reinforce your listening and reading comprehension, although they do not appear specifically assigned on the syllabus.

**Student accommodation policy:** Your academic success is important. If you have a documented disability that may have an impact upon your work in this class, please contact me. You are not required to disclose to me the nature of your disability, only that you qualify for accommodation, with the appropriate paperwork from the Office of Student Affairs. Students must provide documentation of their disability to the Academic Success Center in order to receive official University services and accommodations. The ASC can be reached at 856-256-4234, and is located on the 3<sup>rd</sup> floor of Savitz Hall. Staff is available to answer questions regarding accommodations and to help you obtain them.

**Other Class Policies:** The use of tape recording devices and/or laptop computers in class is prohibited. Individuals classified under ADA should consult the Office of Student Affairs for further information in this matter. Please turn off all beepers and cell phones before coming to class. Chewing gum and/or eating solid food in class is not allowed, for instructional purposes. Beverages and water bottles are permitted. Failure to comply with these policies will result in a lowered class participation grade.