

Subject : Writing for Academic Success

A D A Y	Core Concept: Writing a Biographical Narrative	Teacher Activities: Journal prompt Facilitate peer editing Demonstrate how to edit using the tablet to students
	Objectives: SWBAT: Peer edit rough drafts, integrating computer editing	Student Activities: Journal Peer editing of Biographical Narratives Complete rough drafts on tablet
	Resources: Tablet, internet	Complete final versions and e-mail to teacher
	Homework: Final versions of Biographical Narratives emailed to me by B day, hard copy due C1	Notes:
B D A Y	Core Concept: Freshman Experience Day – No Classes	Teacher Activities:
	Objectives:	Student Activities:
	Resources:	
	Homework:	Notes:
C1 D A Y	Core Concept: Grammar review: The parts of speech Introducing the Personal Narrative	Teacher Activities: Journal prompt Demonstrate parts of speech Give notes on Personal Narrative writing
	Objectives: SWBAT recognize and identify the 8 parts of speech Differentiate between a Personal and Biographical Narrative	Student Activities: Journal Parts of speech worksheet Take notes on tablets
	Resources: Text, tablet, handout	
	Homework:	Notes: Collect Final Copies of Biographical Narratives

C2/ D A Y	Core Concept: Personal Narrative Essays	Teacher Activities: Journal prompt Present example on screen Lead group evaluation Demonstrate graphic organizer Facilitate group work
	Objectives: SWBAT: Define and recognize a Personal Narrative and the elements they should contain Utilize a narrative rubric to evaluate a sample essay Create graphic organizers Write a sample intro paragraph as a group	Student Activities: Journal Read sample essay Evaluate essay using a narrative rubric Create graphic organizer Write a sample introductory paragraph as a group
	Resources: Tablets, handouts, projector, notes	
	Homework: Introductory paragraph due D day	Notes:

D D A Y	Core Concept: Writing a Personal Narrative	Teacher Activities: Assist students in completing rough drafts Assist students in peer editing
	Objectives: SWBAT: Complete rough drafts of Personal Narratives Peer edit rough drafts, integrating computer editing	Student Activities: Journal Complete rough drafts Peer edit Begin final versions
	Resources: Tablet, internet, text	
	Homework: Final versions of Personal Narratives due on E day	Notes: No journals today. Immediately begin writing rough drafts

E D A Y	Core Concept: Personal Narrative Essays	Teacher Activities: Journal Prompt Lead group in peer evaluating with a rubric Assessment of Personal Narrative essays
	Objectives: Students will present their Personal Narrative essays to the class	Student Activities: Present essays to class Evaluate peer essays utilizing the rubric
	Resources: Handouts, tablets	
	Homework:	Notes: Student evaluations are for their own practice and utilization of the rubric. Their evaluations do not affect their peer's actual grades.