

English Composition II
ENG – 102-54
Camden County College
Blackwood, NJ 08012

Instructor: Ms. Andrea Lynch alynch@camdencc.edu

Textbooks:

- Barnet, Sylvan and Hugo Bedau, Current Issues and Enduring Questions A Guide to Critical Thinking and Argument, with Readings
- Rottenberg, Annette and Donna Hasty Winchell, Elements of Argument
- Hacker, Diana, Rules for Writers

Objectives/Course Description: English Composition 102 develops a student's ability to read, write, and present information orally, building on the skills they acquired in English Composition 1. The readings in this course take the student to a more challenging level, by representing high quality writing samples with complex content. Student's writing assignments are based on these readings. The course teaches argumentative writing and the rhetoric of expository argumentation in writing. It develops students' research skills and their ability to process the readings and formulate opinionated, informed responses in writing. Students will also learn how to present their information orally to the class. Overall, the successful student will improve in writing, reading and public speaking through the aspects of rhetoric.

Attendance Policy: Students are expected to attend every class. Lateness, or leaving class early, is not permitted. Two or more absences or latenesses will result in a five point grade penalty for each absence.

In addition please turn off all cell phones and beepers during class!!!!

Grading Policy : Students grades will be bases on the following assignments:

- 3 Written Essays (approximately 500-900 words) in proper MLA format
- One Oral Presentation
- Grammar Exercises
- Responses to Readings
- Final Departmental Exam
- Tests

Grades are weighted as follows:

Final Exam	= 10%
Essays	=50%
Grammar and Writing Exercises	=20%
Tests	=20%

All assignments must be submitted in hard copy on due dates. Quizzes and in-class assignments may not be made up. A zero grade will be issued for all missed assignments. Late papers will be penalized 1/3 of a grade for every day the paper is late. All essays must follow the guidelines given in class and standard MLA guidelines, or points will be deducted.

Grading Scale:

90-100 = A

80-89 = B

70-79 = C

60-69 = D

Below 60 = F