GERALDINE M.
MALONE

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## OBJECTIVES AND STRENGTHS

Teacher: Middle School Language Arts

Strengths: Create authentic learning experiences
Strong background in the writing process, including grammar and usage
Focus on critical reading and continuing literacy beyond classroom
Emphasize technology integration
Collaborate with teaching teams, administration, parents, and guardians

## ACADEMIC BACKGROUND

Rowan University--Glassboro, New Jersey

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|---|---|
| B. A. Degree--------May 2004 | Majors: Elementary Education, English<br>Minor: Spanish |
| Certification---------May 2006 | N.J. State Certification K-8 |
| Highly Qualified----July 2005 | Middle School English Language Arts |
| Honors/Awards | Kappa Delta Pi, Magna Cum Laude Graduate,<br>Dean's List, Golden Key |
| Cumulative G.P.A. | 3.68 |

## CLASSROOM EXPERIENCE

Seventh Grade Language Arts Teacher, Thomas E. Harrington Middle School, Mount Laurel
December 2005-Present

- Immersed students in developmental writing units to maximize different writing techniques, strategies, and utilization of the writing process.
- Probed students to deepen abilities in narrative, fiction, and poetic writing styles.
- Utilized various assessment strategies (rubrics, portfolios, conferencing, testing)
- Provided differentiated projects/assignments to highlight students' strengths and interests.
- Incorporated cross-curricular and cooperative-learning activities into lessons.
- Worked in a team setting, attended in-service workshops and language arts meetings.
- Provided after-school work-study sessions for additional help or resource.

Pre-K/Kindergarten Teacher, Just Children Child Care Center, Mount Laurel
September 2004-June 2005

- Taught phonics, sight words, word families, and reading strategies to emergent readers.
- Engaged students in the Spanish language daily.
- Instructed mixed grade level students.
- Provided students with individualized attention while fostering a learning community.
- Maintained portfolios of students' work and communicated with parents on a regular basis via weekly newsletters.
- Utilized a mix of assertive and choice theory disciplines.
- Choreographed a holiday concert and spring play.

Fourth Grade Student Teacher, Hillside Elementary School, Mount Laurel, Fall 2003

- Practiced effective classroom management techniques to promote student achievement.
- Facilitated Guided Reading groups.
- Participated in grade-level reading meetings and conferences to discuss student progress.
- Engaged students in multi-sensory poetry.
- Created a mock-weather reporter project for a culminating activity.
- Encouraged students to communicate with the community through business letters.

Eighth Grade Practicum Experience, Cooper's Poynt (PDS), Camden, Spring 2003
- Observed all subject area teachers.
- Co-taught two, forty-minute science lessons.
- Assisted students with assignments in all subject areas.

## RELATED EXPERIENCES

Substitute Teacher
- Substitute Certification, K-12 Burlington County, New Jersey
- Maple Shade Township Schools Fall 2005
- Moorestown Township Schools Fall 2005

Reading Tutor February-August 2005
- Third grade reading comprehension and strategies.

Math Tutor February-April 2003
- Eighth grade math

West Jersey Reading Council Member September 2004-present

Library Volunteer, Maple Shade Library Summer 2003
- Read stories to children and assisted in related crafts.

Vacation Bible School Aide Summer 2006
- Assisted head teacher with crafts, songs, and lessons

## COLLEGE DISTINCTIONS AND MEMBERSHIPS

Kappa Delta Pi Honor Society
Golden Key Honor Society
Senate Representative Member
Edward J. Bloustein Scholarship Award

## PROFESSIONAL EMPLOYMENT

Customer Service Representative, Acme Markets, Maple Shade, New Jersey
June 1999-January 2006
- Delegated responsibilities, oversaw shifts, and accounted for payroll.

## REFERENCES AND PORTFOLIO

- Available upon request.