

```
// Course Name
Freshman Clinic, S9, Fall 2011
// Lab name
All in the Harmonics
// group member names
Mease, Philip; Smith, Earl; McMothballs, Granny
// group member emails:
mease@rowan.edu; smith23@students.rowan.edu; mcmothballs@apl.org
// due date

// objectives
// in your own words discuss what you're trying accomplish in this lab.

// background
/* discuss the theory behind what you're doing here. I don't mind folks repeating equations as repetition here is beneficial for theory. Use your own words.
*/

// procedure
// discuss any variants in the process and why.
// TIP: I do not need my procedure printed back to me; I already have it. Only state the differences or extra things you did to accomplish the task.

// results
// your results here... figures, tables, etc...
// LABEL all axis and figure/table numbers with short captions, if needed.
/* I penalize heavily if you miss units - numbers (excl. ratios) without units are meaningless in engineering. Use SI units. This means no feet, miles,
pounds, etc... */

// conclusions
/* wow me with an explanation that shows me you actually understand your objectives through the experiments you've just completed. */
/* if you don't know what's going on, don't write a response; instead seek help and/or redo the experiment */
/* you have to cover all deliverables and requests in the lab as this is what my rubric is based off of */

// appendix
/* this section is for all the stuff that you think doesn't package neatly into the main parts of the lab. Usually code goes here, or mass pools of data, or
pictures of your pet hamster... Be sure to reference items here in the main report. Again labels, figure numbers, etc... are required */

// OTHER COMMENTS:
/* Don't BS me. I do not enjoy reading through fluff. Get your answers correct and make sure they are to the point. Again, if you cannot answer the
questions correctly and with a fair level of intuition, then you need to spend more time in the lab and/or seek help. You are here to learn some pretty sweet
stuff. This is not a course designed for students only interesting in getting a letter. */

/* I love graphics and creatively laid out labs. HOWEVER, if your content is shallow, then don't expect the cool design of your lab to cover for it. I'll think of
it as a sign of thoughtfulness for not having to read the same exact look/feel 20 times over. I accept your pity. You will not get a higher grade over
someone delivering a lab in courier new font by adding this, but I will find you totally awesome. If I have some spare pastries, I will give you some. On the
flip-side, if you lab has bad grammar, weird flow, and is difficult to navigate and understand, well, definitely no pastries for you and probably some
deductions off the lab grade. */

// Remember to HAVE FUN!
```