

## *Common Grading Guidelines for Jr/Sr Engineering Clinic*

The following are general guidelines for establishing grades for the Junior/Senior Engineering Clinic. These guidelines are further detailed in specific departmental grading guidelines and criteria that will be distributed by your Discipline Managers.

<i>Grade</i>	<i>Guidelines</i>
A	<ul style="list-style-type: none"> <li>• <b>Exceed Expectations</b></li> <li>• <b>Take charge</b> of the project and <b>generate</b> tasks from goals and objectives.</li> <li>• <b>Think</b> independently, <b>ask</b> questions and <b>make</b> suggestions.</li> <li>• <b>Develop original solutions</b> by <b>combining</b> theory and/or analytical techniques that <b>demonstrate a mastery</b> of engineering science and/or design principles from one or more supporting engineering courses.</li> <li>• <b>Demonstrate</b> the ability to engage in lifelong learning by <b>applying</b> engineering science and/or design principles that are not covered in your supporting engineering courses.</li> <li>• <b>Complete all</b> project deliverables and objectives.</li> <li>• <b>Effectively communicate</b> (via written, oral, engineering drawings, etc.) project deliverables to your project manager and/or external sponsor.</li> <li>• <b>Exhibit consistently strong</b> team and individual performance in terms of project deliverables and objectives as well as laboratory safety, team skills, record keeping, punctuality, etc.</li> </ul>
B	<ul style="list-style-type: none"> <li>• <b>Take charge</b> of the project and <b>do</b> all of the work that you are asked to do.</li> <li>• <b>Ask</b> questions and <b>make</b> suggestions.</li> <li>• <b>Develop solutions</b> by <b>applying</b> theory and/or analytical techniques that <b>demonstrate a mastery</b> of engineering science and/or design principles from one or more supporting engineering courses.</li> <li>• <b>Complete all</b> project deliverables and objectives.</li> <li>• <b>Effectively communicate</b> (via written, oral, engineering drawings, etc.) project deliverables to your project manager and/or external sponsor.</li> <li>• <b>Exhibit strong</b> team and individual performance in terms of project deliverables and objectives as well as laboratory safety, team skills, record keeping, punctuality, etc.</li> </ul>
C	<ul style="list-style-type: none"> <li>• <b>Do</b> all of the work you are asked to do.</li> <li>• <b>Develop solutions</b> by <b>applying</b> theory and/or analytical techniques.</li> <li>• <b>Complete all</b> project deliverables and objectives.</li> <li>• <b>Communicate</b> (via written, oral, engineering drawings, etc.) project deliverables to your project manager and/or external sponsor.</li> <li>• <b>Exhibit average</b> team and individual performance in terms of project deliverables and objectives as well as laboratory safety, team skills, record keeping, punctuality, etc.</li> </ul>
D	<ul style="list-style-type: none"> <li>• <b>Do some</b> of the work what that you are asked to do.</li> <li>• <b>Complete some</b> of the project deliverables and objectives.</li> <li>• <b>Ineffectively communicate</b> (via written, oral, engineering drawings, etc.) project deliverables to your project manager and/or external sponsor.</li> <li>• <b>Exhibit poor</b> team and individual performance in terms of project deliverables and objectives as well as laboratory safety, team skills, record keeping, punctuality, etc.</li> </ul>
F	Do very little. Don't show up.