

Composing a New Electrical and Computer Engineering Program

J.L. Schmalzel, S.A. Mandayam, R.P. Ramachandran, S.H. Chin, and J.H. Tracey

College of Engineering

Rowan University

Glassboro, NJ 08028

Abstract – We are developing a new electrical and computer engineering program at Rowan University with first graduates expected in 2000. Features include a continuous engineering clinic sequence, a mixture of two- three-, and four-credit courses, and technology focus electives. Project-based instruction is employed as a tool for motivating students and to demonstrate the relevancy of material. Multidisciplinary courses provide the opportunity for students in different disciplines to work together.

In this paper, we describe a new program developed to meet the challenges of preparing engineers for the next century and to satisfy ABET's Criteria 2000. A unique feature of the program is the clinic sequence. Clinics deliver many of the Rowan engineering hallmarks:

- Hands-on instruction
- Treatment of integrated topics
- Teamwork
- Effective communication
- Multidisciplinary experience
- Entrepreneurship

Condensed ECE program goals include:

- Create effective engineers
- Impart essential ECE knowledge
- Cultivate effective communicators
- Facilitate multidisciplinary discourse
- Extend geographical reach
- Sensitize to contemporary issues
- Stimulate life-long learners

The 128-hour curriculum at a glance:

FIRST YEAR

| | |
|--------------------------------|---|
| Freshman Engineering Clinic I | 2 |
| Composition I | 3 |
| Calculus I | 4 |
| Chemistry I | 4 |
| General Education I | 3 |
| Freshman Engineering Clinic II | 2 |
| Computer Science & Programming | 4 |
| Calculus II | 4 |
| Physics I | 4 |
| General Education II | 3 |

SECOND YEAR

| | |
|---------------------------------|---|
| Sophomore Engineering Clinic I | 4 |
| w/ Composition II | |
| Engineering Analysis I | 4 |
| Physics II | 4 |
| Statics | 2 |
| Network I | 2 |
| Sophomore Engineering Clinic II | 4 |
| w/ Public Speaking | |
| Engineering Analysis II | 4 |
| Dynamics | 2 |
| Network II | 2 |
| Digital I | 2 |
| Electronics I | 2 |

THIRD YEAR

| | |
|--|---|
| Junior Engineering Clinic I | 3 |
| Systems/Elective | 3 |
| Engineering Electromagnetics I | 2 |
| Engineering Electromagnetics II | 2 |
| Digital II: Microprocessors | 2 |
| General Education III (Microeconomics) | 3 |
| Junior Engineering Clinic II | 3 |
| Systems/Elective | 3 |
| DSP | 3 |
| Communication | 4 |
| Electronics II: VLSI Design | 3 |

FOURTH YEAR

| | |
|--------------------------------|---|
| Senior Engineering Clinic I | 3 |
| Computer Architecture I | 2 |
| Computer Architecture II | 2 |
| Software Engineering | 3 |
| Elective | 3 |
| Technology Focus Elective | 3 |
| Senior Engineering Clinic I | 3 |
| Seminar: Engineering Frontiers | 1 |
| Elective | 3 |
| Technology Focus Elective | 3 |
| General Education IV | 3 |
| General Education V | 3 |