

B.1 Midterm Summary: Summary interpretation of observations and evidence in terms of the four major strands of work and the five dimensions of learning (listed below). Be sure to connect your interpretations with specific examples included in the observations and samples of work.

Concluding a thorough depiction of the class syllabus, I dashed to my academic advisors office and conferenced upon whether I should stay within the class or transfer to a non-web based course. The very thought of creating a web page sent shivers up and down my spine. Being the technological handicap that I am, any and all computer jargon intimidated me. My advisor reminded me that I was no longer in high school, and that I had to experience new things. She recommended that I remain in the class for another week, and the progress from there. There I was, day two within the technological hell, also know as Rhetoric 306ca. As I surveyed the class, several of my peers jumped out as being computer juggernauts. I asked myself, "Self, how are we ever going to pass this course...we've recently mastered the art of the 'on' switch...how do you propose that we learn and implement this HTML rubbish into our work?" Well, needless to say that pessimistic outlook was of no help. As time progressed I've acquired several pertinent skills: integrating research into the writing process, creating and maintaining a web-page, and critiquing the authenticity of various web sites. These skills enhance the cluster of learning criterion that I shall evaluate myself on, which are as follows: "Confidence and Independence", "Knowledge and Understanding", "Skills and Strategies", "Use of Prior Experience", and "Reflectiveness (critical awareness)". On the first course strand, "Confidence and Independence" I feel that I have progressed immensely. This is a very independent course, and I feel that I have taken the initiative to learn numerous computer strategies and implement them within my work. After the first half of the semester, I am now confident that I my work can improve with more ease. The second strand, "Knowledge and Understanding" is best shown in my essay on Tannen's claims, and also on my website. These two projects best illustrate my comprehending and knowledge of the subject matter that was presented to us within the class. In the beginning of the course, I was without a clue. Through much trial and error, and extreme dedication I can now publish my own webpage, and research various topics with more ease than before. My development in the "Skills and Strategies" strand can best be summarized within my technological and research improvement. In this course, I have learned the importance of using the current technology tools and how to choose the tools wisely. Earlier in the semester we were assigned a project and had to use several academic search engines to do our research. This project was immensely helpful, for I have always used search engines such as metacrawler, yahoo, and excite to do my research. This information will not only be of great help in this class, but all other classes as well. The strand, "Usage of Prior and Emerging Experience" is best illustrated with my writing ability. Beyond any doubt, the skills that I've previously acquired as a writer were my strongest ally during this course. This can be shown in all of my work. Writing is an art that I deeply appreciate, and desperately wish to improve upon. In this class, I can integrate my writing into newly learned technology projects, this culminating an innovative twist into the writing process. Perhaps my weakest strand of growth is "Reflectiveness". I feel that I have made little progress in this area, due to a lack of writing exercises. I feel that more writing

oriented assignments, in lieu of HTML discussions will better enable me to improve upon this strand.

C.1 Midterm evaluation

- Estimated evaluation in terms of grade
- Suggestions for your own further development during remainder of semester
- Suggestions for class activities or for the professor to better support learning

Concluding the assignment and analysis of Part B, I feel that I deserve a “C+” for the work I have put forward within this course. However, by the end of the semester I am aspiring for a solid “B”. I feel that I deserve this grade, for my average performance and lack of zest thus far. I feel that this class has placed an extreme on the implementation of Technology. Other computer assisted rhetoric classes are writing several essays, in which the professor as well as other students grade and critique. Technology is an important aspect of our academic careers, but we are enrolled in a Rhetoric and Composition class and I have spent more time perseverating over HTML codes, and web sites than in the art of writing. I enrolled in this class aspiring to improve my writing skills, and instead I am writing with little improvement.

Student Grade Estimate: C

Midterm Grade: C -